



Levels of Development for Teaching Math

Level D (**INTERNAL** motivation to learn)

- Displays a desire to learn
- Stays focused during math lessons
- Willingly practices to improve math skills
- Practices *without* the necessity of adult supervision
- Completes assignments because it is in one's self-interest

Level C (Relies on **EXTERNAL** motivation to prompt effort)

- Practices when an adult is nearby
- Applies effort mainly to impress or satisfy others
- Fulfills the assignment primarily to get a good grade

Levels B/A

- Spends little if any effort to learn
- Distracts others by taking them off task