



Levels of Development for Teaching Reading

Level D (**INTERNAL** motivation to be a good reader)

- Reads without the necessity of adult supervision
- Willingly practices to improve reading skills
- Stays focused during reading times
- Displays a desire to read

Level C (Relies on **EXTERNAL** motivation to prompt reading)

- Practices with focus when an adult is nearby
- Applies effort mainly to impress or satisfy others

Level B/A

- Makes little or no effort to read or practice
- May look at the pages but shows little or no desire to improve skills
- Deliberately misbehaves and causes a disturbance