



Levels of Development for Teaching Spelling

Level D (**INTERNAL** motivation to be a good speller)

- Attempts to look critically at own work in order to find spelling errors
- Tries out different spelling patterns independently
- Uses a dictionary

Level C

- Does all of the above but the motivation is EXTERNAL

WAITS until teacher tells that a word is incorrect before trying to fix it or WAITS until being reminded before using other strategies

Level B/A

- Makes no attempt to be careful with spelling
- Makes no attempt to use other strategies
- Doesn't proofread