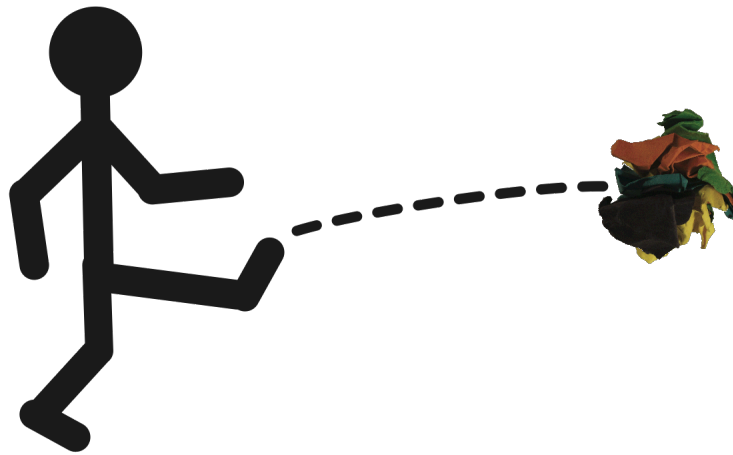
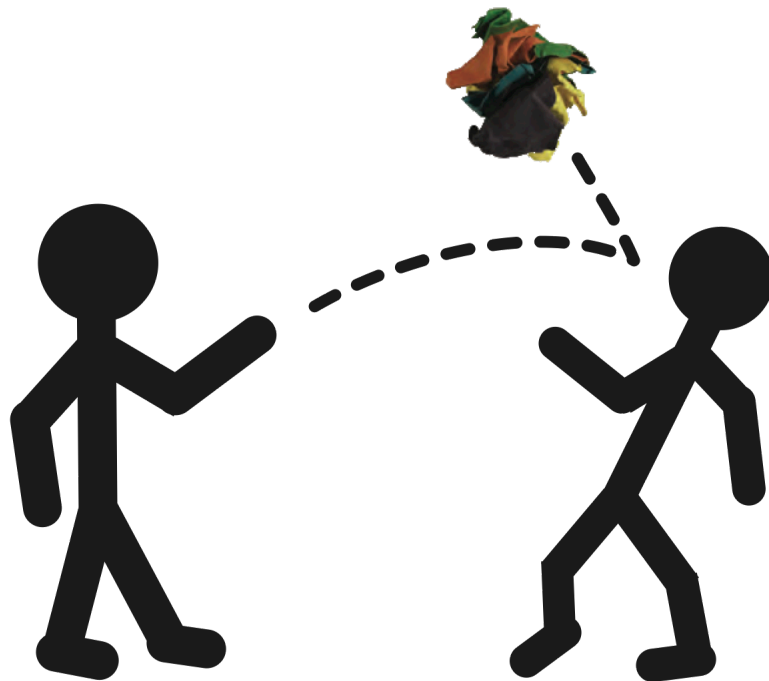


At the lowest level of ***behavior, Level A (Anarchy)***, a young person might *kick* the trash around the room. Naturally, this level is *unacceptable*. A person operating at ***Level A*** can expect an adult to stop the behavior and take control.

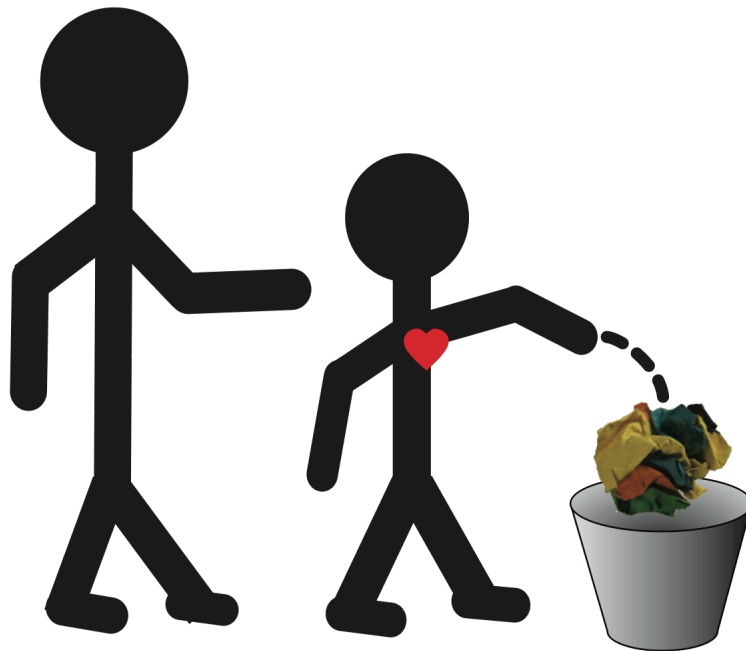


Moving up the ladder, someone on **Level B behavior** (**Bossing, Bullying, Bothering**) might pick up the trash but then *throw* it at someone. This level is also *unacceptable*. A person operating at **Level B** can also expect an adult to take control.



Level C motivation (Cooperation/Conformity) is the first of **two acceptable levels**. A student would do what the teacher asks. A student would pick up the trash **at the request of the teacher** (*external* motivation.).

Notice the heart on the young person. This represents the nice inner feeling that follows whenever a person cooperates with another.



Level D motivation (Democracy) is the *highest* level. At this level, a student would take the *initiative* to pick up the trash and deposit it in the trash can—*whether or not anyone asked or if anyone was watching*.

Look at the size of the heart. Notice how big it is. This is because when a person takes the *initiative* to do what is right, there is a really big *inside reward*—a really good feeling of satisfaction. **Level D** is necessary in a **democracy where people govern themselves, instead of a dictator or king telling them what to do**.

